

Reflection and Application Questions for Pre Course Reading Assignments

MINISTRY TO MOVEMENT:

Building a Great Commission Movement on Your Campus

Instructor: Dr. Steve Shadrach | More info at campusministry.org/class

Note: Get your own copy of each of these classics. Read through each one completely, thoroughly, and prayerfully. Make notes as you go. Then thoroughly answer (written or digitally) each of the reflective questions below that are connected to each book. Bring the books and the answers to the reflective questions to class each day. You will be reading your answers to others in small groups, and discussing! All of these can be purchased at CMMPress.org or Amazon.com.

The Master Plan of Evangelism by Coleman

- A. Summarize the book by putting in your own words the answer to “What was the Master’s plan of evangelism?”
- B. List the eight steps to Jesus’ plan and include a short description of each.
- C. Now, boil each description down to a one sentence principle that captures the essence of each step. Include the biblical reference for each that you think most illustrates this step.
- D. Which of the eight do you feel strongest in, and why?
- E. Which of the eight do you feel weakest in, and why?
- F. What is the most important application you could make from this book to your own life? Be sure to SPAM yourself! i.e.: Be Specific, Practical, Achievable, and Measurable.
- G. What is the most important application you could make from this book to your campus ministry? SPAM yourself again!

Movements that Change the World by Addison

- A. After finishing the book, put in your own words what a “movement” is and how can it change the world?
- B. Based upon Addison’s explanation of a movement, have you ever been part of a movement like this? If so, describe it.
- C. List the characteristics of a missionary movement and include a short description of each in your own words.
- D. Which of the five do you feel strongest in and why?
- E. Which of the five do you feel weakest in and why?
- F. How did Jesus model these characteristics in the movement He started?
- G. How can you apply the principles in this book to the ministry movement you are seeking to create on your campus?
- H. Project five years into the future. If God blessed you with this kind of movement on your campus, describe what it would look like.

The Fuel and the Flame by Shadrach

- A. After reading this book, put in your own words what the “fuel” is and what the “flame” is.
- B. What qualities impressed you most from the students who changed the world in Chapter One?
- C. Which of the pitfalls in Chapter Two are you most susceptible to, and why? How can you guard against it?
- D. Rank the seven convictions listed in Chapter Three in order of strongest down to the weakest for you.
- E. Go through Chapter Five, and using the six steps listed, personalize it by specifically plotting out your ministry strategy on your campus.
- F. After studying the profiles on pages 111-112, is there anything you would change/add/subtract? Where would you currently place yourself on the “Discipleship Ladder” on page 112? Where do you think God wants you to be and what is your plan to get there?
- G. After finishing Chapters 6-10, put in your own words the best way to:
 - Win students to Christ
 - Establish them as Disciples
 - Equip them as Laborers
 - Export them as World Changers

- H. What is the most important application you could make from this book to your life? To your ministry? Be sure to SPAM yourself again!

Heart of the Campus by Shadrach

- A. What did you like and agree with most in this booklet, and why?
- B. What did you not like and disagree with most, and why?
- C. What passages or principles in this booklet most impacted you, and why?
- D. When you read the descriptions of the different kinds of students on each campus, did you see yourself in one of the three categories? If so, which one? Why?
- E. If you had to name the most influential students on your campus, who would you name? Why do you say they are “influential,” and what makes them that way?
- F. If you were to list the top ten most influential groups on your campus, what would they be? (They may be certain Greek chapters, athletic teams, student government, clubs, or any type of affinity group that has influencers, and thus influence on your campus.)
- G. How about you — what groups of students are you personally trying to reach out to? Which of them would you describe as influencers? As interested? As isolated?
- H. Why have you chosen to focus your ministry on these particular groups of students?
- I. Are there any changes you want to make in your perspective or personal ministry as a result of reading this booklet? If so, what are they?

The Navigator by Foster

- A. Why was a biography written about Dawson Trotman?
- B. Describe his walk with God and his spiritual disciplines in these areas:
 - His time and commitment to the Word
 - His time and commitment to prayer
- C. After reading about Daws, what changes could you make in your prayer life, as well as how you use the Scriptures in your own life and the lives of those you are ministering to?
- D. Why was he so motivated and driven to serve God and impact others for Christ?
- E. Describe how Daws led others to Christ and followed them up.
- F. What were the principles he operated by when he was training his men and seeking to equip them to be multiplying disciplinarians?
- G. How did he gain a passion for the world, and how did God use him to touch the nations for Christ?
- H. His desire to serve other ministries was outstanding. Why and how did Daws serve the entire body of Christ with his life and ministry?
- I. What is the most important application you could make from this book to your life? To your ministry? Be specific, practical, achievable, and measurable! (SPAM)

XPLORE booklet by CMM Staff

Read completely, looking up each of the verses, answering each of the questions, doing each of the exercises.

Go Mobilize booklet by CMM Staff

Read completely, looking up each of the verses, answering each of the questions, doing each of the exercises.

Disciples Are Made Not Born by Henrichsen (or you may opt to read *The Lost Art of Disciple Making*)

- A. What does Henrichsen say are the characteristics of the kind of person God uses? In what areas do you feel strong? Weak?
- B. When recruiting a prospective disciple, what are the essential ingredients? Which of those do you feel strong in? Which ones do you feel weak in?
- C. What does Henrichsen mean by “follow up,” and how do you do that?
- D. What are “the basics,” and how do you impart them to a disciple you are training?
- E. As you are working with a key student, how would you go about developing his/her:
 - Convictions?
 - Perspective?

- Gifts?
 - Calling?
- F. If disciples are made, not born, did Henrichsen leave anything out in your opinion?
- G. What is the most important application you could make from this book to your life? To your ministry? Be specific, practical, achievable, and measurable! (SPAM)

The Lost Art of Disciple Making by Eims (or you may opt to read *Disciples Are Made Not Born*)

- A. What are the Old and New Testament examples of discipleship training? In your own words, how do they show the principles of selection, association, and instruction?
- B. What can we learn from Jesus and Paul and how they disciplined their men?
- C. Once a student comes to Christ, what do you do (or should do) with them the first 24 hours?
- D. After reading this book, what would each of your first five appointments with your new convert consist of?
- E. According to Eims, what should you look for when picking students to start pouring into?
- F. In Chapter Nine he lists the qualities a worker in the harvest should possess when you finish training them. In your opinion, rank them highest to lowest in priority, and tell why you ranked them as such.
- G. How does Eims go about creating “training objectives” to use in discipling others?
- H. Look over the 30 training objective topics he includes in Appendix One. Just for practice, come up with three new topics, and using his template, create the objective, activities, materials, and scriptures for each.
- I. How does Eims distinguish between a “worker” and a “leader,” and what are the key ingredients to building “leaders”?
- J. What is the most important application you could make from this book to your life? To your ministry? Be specific, practical, achievable, and measurable! (SPAM)